

USPC FLOWCHART C2
 SOUTHWEST REGION, PONY CLUB _____
 FOR PONY CLUB MEMBER _____

| Date/Initials | Description |
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| RIDING TEST EXPECTATIONS | The candidate should ride with confidence and control on the flat and over fences, demonstrating a basic balanced position and progress toward an independent seat and coordinated use of aids; initiate free forward movement while developing a steady light feel of mount's mouth. |
| Riding on the Flat | |
| | Ride on the flat using Riding Test Expectations. |
| | Demonstrate emergency dismount at the trot or canter. |
| | Demonstrate mount's warm-up for flat work. |
| | Discuss warm-up schedule for three different activities of candidate's choice. |
| | Perform suppling exercises for the mount at walk and trot, to include large circles, small circles, and serpentines. |
| | Ride at the walk, trot, and canter, changing directions twice in each gait, using coordinated aids, maintaining even rhythm and smooth transitions. |
| | Discuss performance with Examiner, including evenness of rhythm & smoothness of transitions. |
| | Halt squarely and stand quietly for five seconds. |
| | Ride without stirrups at all gaits. |
| | Develop a hand gallop from a canter and return to canter smoothly (perform individually). |
| | Demonstrate aids for moving mount away from leg (sideways) at walk. |
| Riding Over Fences | |
| | Ride over fences using Riding Test Expectations. |
| | Discuss reasons for adjusting stirrups for a different type of work. |
| | Perform simple gymnastic exercises for rider over grid at trot or canter. |
| | Develop a plan of how to ride a stadium course, at height suitable for mount not to exceed 3'. |
| | Ride course according to plan. |
| | Discuss performance with Examiner, including impulsion maintained throughout the course. |
| Riding in the Open | |
| | Ride in a group at the walk and trot, and canter on a suitable mount. |
| | Discuss and/or demonstrate safety measures when riding over varied footing, i.e. water, mud, rocks, ice, bog, hard ground, sand, pavement. |
| | Ride over several cross-country obstacles, not to exceed 3', at appropriate speed (350-375 mpm). |
| | Discuss performance with Examiner, including reasons for any disobedience. |
| HORSE MANAGEMENT EXPECTATIONS | The candidate should show a developing awareness of cause and effect in the care of own mount. He/she should be familiar with local common horse terms. Assistance is recommended in the demonstration of bandaging. |
| Turn-out Tack | |
| | Attire to be correctly formal or informal, as designated by the DC. |
| | Mount to show thorough grooming, with attention to mane and tail, reflecting regular care. |
| | Tack to be safe, clean, with metal polished, and well adjusted, reflecting regular care. |
| | Explain reasons for equipment used on own mount for flat work and over fences. |

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| Conditioning | |
| | Present a written outline of a six-to-eight week conditioning and feeding program in preparation for a specific competition of candidate's choice. |
| | Measure and record pulse, temperature, and respiration of own mount at rest in front of the Examiner. |
| Nutrition | |
| | Describe own mount's ration, when developing fitness, maintaining fitness, taking day off, sick, roughed out. |
| Stable Management | |
| | Describe caring for a mount efficiently and economically when: Stabled – feed and water schedule, minerals needed, clothing, exercise, grooming. At grass – safety check of pasture, fencing, water, mineral supplement, shelter, feed, and grooming. |
| | Discuss knowledge of safety measures, preparation and care of mount and equipment on day of strenuous work, including feeding schedule, consideration of mount's condition, consideration of climate and terrain, cooling out, treatment of any injuries, and making mount conformable. |
| | Discuss pasture safety and fencing. |
| | Name three toxic plants in your area and describe appearance. |
| Pony Parts Conformation Lameness | |
| | Name five basic conformation qualities that you want in a mount for your own use, and how they affect the basic movement and soundness (i.e. sloping shoulder means longer stride). |
| | Name and locate on a mount following the unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains. |
| Travel Safety | |
| | Be able to load and unload, with assistance, an experienced, cooperative mount. |
| Record Keeping | |
| | Record Book (health, maintenance, immunizations) must be kept up to date and brought to test. Records should reflect appropriate depth of knowledge for this level. |
| Health Care Veterinary Knowledge | |
| | List annual immunizations and health requirements appropriate for your area. |
| | List prevalent internal parasites in your area. |
| | Describe routine parasite prevention for your mount. |
| | Describe how tetanus and strangles are transmitted. |
| | Explain the need for regular care of teeth. |

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| Teaching | |
| | Assist D-1 and/or D-2 to prepare for turnout. |
| | Candidate must bring a letter from DC that they are assisting in simple unmounted instructional programs for D-level Pony Club members with supervision. |
| Longeing | |
| | Longe own mount for exercise in an enclosed area with assistance. |
| | Discuss methods, equipment, and safety precautions for longeing. |
| Foot/Shoeing | |
| | Recognize and describe good and bad shoeing. |
| Bandaging | |
| | Apply a shipping and stable bandage, under supervision of examiner, and give reasons for use. |