

USPC FLOWCHART C3
 SOUTHWEST REGION, PONY CLUB _____
 FOR PONY CLUB MEMBER _____

Date/Initials	Description
RIDING TEST EXPECTATIONS	The candidate should maintain a basic balanced position that is developed through an independent seat, and is demonstrated by the coordinated use of the aids on the flat, over fences, and in the open. The candidate should initiate and maintain free forward movement with smooth transitions and a steady, light feel of the mount's mouth. The candidate should discuss and evaluate the aids used. The candidate should show confidence and control at all gaits on the flat, over fences, and in the open.
Riding on the Flat	
	Ride on the flat using Riding Test Expectations.
	Demonstrate warm-up for flat work.
	Ride schooling figures to include circles, half circles, and straight lines at each gait.
	Discuss performance with Examiner, including accuracy of transitions and whether or not mount maintained forward motion and was bent correctly on circles.
	Discuss difference between increase of speed and lengthening of stride.
	Demonstrate ability to ride a different mount, initiating free forward movement at each gait, showing confidence and control.
	Discuss performance with Examiner, including ways in which the mount was different from own mount.
	Demonstrate: moving mount away from leg at walk or trot in sideways movement; knowledge of aids for reinback; increase and decrease of speed at each gait.
Riding Over Fences	
	Ride over fences using Riding Test Expectations.
	Discuss reasons for different lengths of stirrups and the affect on position for different types of work.
	Demonstrate warm-up for jumping, using exercises appropriate for mount including simple gymnastic grid on own mount.
	Evaluate exercises used, including distances in simple gymnastic grid.
	Ride over stadium fences, not to exceed 3'3". Fences to include oxers, verticals, bending lines and related distances.
	Discuss performance and ways ride could be improved, including distances of any combinations used.
	Ride without stirrups over fences or simple gymnastic grid on own mount (not to exceed 2'6")
	Demonstrate ability to ride a different mount over stadium fences, showing confidence and control, not to exceed 2'9".
	Evaluate performance and how mount differs from own.
Riding in the Open	
	Demonstrate a knowledge of pace while riding in a galloping position. Ride at 240 meters per minutes, developing to 350-400 mpm, using a large circle in an open field.
	Ride at a gallop in the open, alone, and in a group.
	Ride over several cross-country obstacles at height and pace (350-400 mpm) appropriate to terrain, not to exceed 3'3".
	Discuss performance, pace, and reasons for any disobedience.
	Evaluate mount's condition (i.e., vital signs).

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HORSE MANAGEMENT EXPECTATIONS	The candidate should be competent in the continuing care of a mount's health, safety and equipment. The candidate should know when to seek assistance if necessary. The candidate should have the ability to explain stable and veterinary routines to D-level Pony Club members.
Turn-out/Tack	
	Correct formal or informal attire.
	Mount should be well-groomed, reflecting regular care, including ears, nose, eyes, dock, sheath or udder, mane and tail (no dandruff).
	Tack should be safe, clean, with metal polished, and well-adjusted, reflecting regular care.
	Explain the use and function of tack and equipment used on own mount for flat and over fence work.
	Describe basic actions of snaffle, curb, pelham.
Conditioning	
	Know normal vital signs of own mount at rest and after work, as it relates to his/her conditioning schedule.
	Discuss different methods of conditioning for various activities.
Nutrition	
	List six classes of nutrients needed by mount and primary feeds that provide them.
	For your area, know availability, cost, and origin of hay and grain needed to meet nutritional requirements of own mount, stabled or at grass.
Stable Management	
	Discuss safety practices, both human and equine, around barn, including fire prevention, to include mount stabled and at grass.
	Describe three toxic plants in your area, when most toxic, which parts are toxic, symptoms of poisoning.
Pony Parts, Conformation and Lameness	
	Describe good and bad points of conformation of own mount, to include body and legs.
	Discuss conformation faults which might be associated with the following types of movement: brushing, overreaching, forging, paddling, winging and interfering.
	Know what conformation points might contribute to the following blemishes or unsoundnesses; bowed tendon, curb, ringbone, sidebone, navicular, bone spavin, bog spavin, thoroughpin, splint.
Travel Safety	
	Discuss preparation of mount for safe, comfortable travel for short and long distances. Discuss preparation and checklist for vehicle and trailer safety.
Record Book	
	Record Book must be kept up to date and brought to test.
	Must have records for at least 1 year prior to testing. Records should reflect appropriate depth of knowledge for this level and regular continued care. Records may reflect more than one horse.

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Health Care and Veterinary Knowledge	
	Discuss causes and signs of the following: colic, azoturia, laminitis, heaves, choking, tooth problems, skin diseases.
	Discuss symptoms and preventive measures for the following common diseases: influenza, equine encephalomyelitis, West Nile virus, rabies, tetanus, strangles, rhinopneumonitis.
	Discuss how diseases are spread and what preventative measures can be taken to lessen the spread of a disease for stabled and pastured mounts.
	Discuss the damage caused by the following internal parasites: bots, ascarids, strongyles, pinworms and tapeworms.
	Discuss teeth to include: concept that teeth grow continuously, and baby replaced by permanent; location of incisors and molars; number of teeth (male and female).
Teaching	
	C-3 candidate must bring a letter from DC that he/she is assisting his/her club in simple mounted instructional program for D-level Pony Club members with supervision.
	Prepare a lesson plan and present an unmounted lesson of choice from D-2 to C-1 standards to D-1 to D-3 Pony Club members (limit 10 minutes).
Longeing	
	Supervision is required in the testing of longeing.
	Demonstrate proper fit and use of equipment, including bridle or cavesson, saddle or surcingle. (Side reins are allowed if appropriate).
	Longe own mount, demonstrating safe longeing techniques and proper use of aids (voice, body position, etc.) at the walk, trot and/or canter, while initiating free forward movement and smooth transitions, making horse appropriate for the C-3 rider.
Foot and Shoeing	
	Discuss foot care and types of shoes on own mount (if applicable) and why shoes are used.
Bandaging	
	Independently apply a shipping bandage and a stable bandage.
	Discuss purposes and dangers involved with shipping and stable bandages.